

SOLAPUR UNIVERSITY, SOLAPUR



NAAC Accredited-2015
'B' Grade (CGPA 2.62)

Name of the Faculty

Education

Revised Semester Pattern Syllabus with CBCS

Name of the Course

B.A. I

With effect from June-2016

1) PREAMBLE:

This syllabus of B.A-I of Philosophical and Sociological Foundation of Education will help the students in understanding the concept of philosophy, classes of philosophy and relation of philosophy with education. It will also help to understand the importance of Philosophy in life of every individual. This course will enable the students to understand the objectives of Education at different levels and the functions of education at different levels. This course study will help the student's importance of discipline, types of discipline and importance of discipline in human life. This course will help to understand the relationship between sociology and education, and the concept of Educational Sociology, social groups, types of social groups and importance of social groups. This course will also help to know the importance of mass media in the field of education. This course will be helpful in creating awareness about the different educational problems in rural and urban India.

2) GENERAL OBJECTIVE OF THE COURSE:

(As applicable to the degree/subject–paper concerned)

- 1) To initiate the students in understanding the concept of philosophy, classes of philosophy and relation of philosophy with education.
- 2) To enable the students to understand the aims and objectives of education and functions of education.
- 3) To enable the students to understand the different reasons of indiscipline and their remedies.
- 4) To help the students in learning the educational works of different educationists.
- 5) To initiate the students in understanding the concept of educational sociology.
- 6) To enable the students to understand the role & importance of mass media in education
- 7) To enable the students to understand the current social problems relating to education in India.

3) DURATION:

* The course shall be a full time course.

* The duration of the course shall be of **ONE YEAR / I-II SEMESTERS**

4) PATTERN:

Pattern of Syllabus will be CBCS and pattern of examination will be Semester System.

5) ELIGIBILITY FOR ADMISSION:

STD.- XII PASSED with at least 35% marks & as per the eligibility criteria prescribed for each course and the merit list in the qualifying examination.

6) MEDIUM OF INSTRUCTION:

The medium of Instruction shall be in Marathi or English applicable to the course.

7)

SEMESTER (I TO VI) Scheme of Teaching and Examination

Sr. No.	Subject/ paper	Teaching Scheme (Hrs/ Week)				Examination Scheme (Marks)		
		L	T	P	Total	Theory	Term work	Total
1	Philosophical and Sociological Foundation of Education	(As approved by Govt.)						
		4 per Div.	04	-----	04	70 + 30	Semester	100

8) SCHEME OF EXAMINATION:

- * The theory paper shall carry 70 marks (UA) and 30 marks (CA) for continuous assessment.
- * The evaluation of the performance of the students in the theory papers shall be on the basis of semester system Examination of marks.
- Question paper will be set in the view of the / in accordance with entire Syllabus (prescribed for each semester) and preferably covering each unit of the syllabi.

9) STANDARD OF PASSING:

As prescribed under rules and regulations of each degree/ program.

10) FRAMEWORK OF THE COURSE:

Sr. No.	Unit	Total Periods	Credits	Internal Assessment Marks	University Assessment Marks	Total Marks
1.	Year – I Semester - I	60	04	30	70	100
2.	Year – I Semester - II	60	04	30	70	100
3.	Year – II Semester - III	60	04	30	70	100
4.	Year – II Semester - III	60	04	30	70	100
5.	Year – II Semester - IV	60	04	30	70	100
6.	Year – II Semester - IV	60	04	30	70	100
	Total	360	24	180	420	600

Note: These periods are inclusive of teaching, learning and preparatory work. The semester-wise detailed framework is as follows:

Year – I Semester - I			
Sr. No.	Unit	Total Periods	Credits
1.	Role of Philosophy in Education	15	01
2.	Aims and Functions of Education	15	01
3.	Freedom and Discipline	15	01
4.	Some Major Schools of Philosophy and Study of some Educationalists	15	01
	Total	60	04

Year – I Semester - I			
Sr. No.	Unit	Total Periods	Credits
1.	Introduction to Educational Sociology	15	01
2.	Education - an instrument of social change	15	01
3.	Role of Mass Media in Education	15	01
4.	Social Groups and Current social problems relating to education in India	15	01
	Total	60	04

11) Equivalent Subject for Old Syllabus

Sr. No.	Name of the Old Paper	Name of the New Paper
1)	Philosophical and Sociological Foundation of Education	Philosophical and Sociological Foundation of Education

12) Nature of Question Paper

Que.1 Multiple Choice	14 Marks
Que-2- Answer in brief - (any 07 out of 10)	14 Marks
Que-3 – Write Short Notes on the following (any 02 out of 04)	14 Marks
Que-4- Answer in detail – Broad Question (any 01 out of 02)	14 Marks
Que-5- Answer in detail – Broad Question	14 Marks

SOLAPUR UNIVERSITY, SOLAPUR
New Revised Syllabus (CBCS Pattern w.e.f. June 2016)

B.A. Part-I

Education (Optional)

Semester- I - Paper- 1 - Philosophy and Education

[Credits: 04 Theory-(04)]

01 Credit = 25 marks

01 Credit = 15 Periods

Credits: 04

Periods: 60

Maximum Marks: 100

Internal Assessment Marks: 30

University Assessment Marks: 70

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UNIT-1:- ROLE OF PHILOSOPHY IN EDUCATION

- a) Concept of Philosophy and Education
- b) Relation between philosophy and Education with regards to following components
 - i) aims
 - ii) Curriculum
 - iii) Methods of teaching
 - iv) Discipline
 - v) Role of teachers

UNIT-2: AIMS AND FUNCTIONS OF EDUCATION

- a) Aims and Objectives of Education at different levels in post independent period in India
 - I) Primary Education
 - II) Higher Education
- b) Individual Development (Development of Knowledge, Skills, Interest, Appreciation)
- c) Preservation and Transmission of heritage

UNIT-3-FREEDOM AND DISCIPLINE

- a) Concept of freedom and discipline
- b) Causes of indiscipline and remedies to maintain discipline

UNIT-4- SOME MAJOR SCHOOLS OF PHILOSOPHY AND STUDY OF SOME EDUCATIONISTS

- a) Naturalism in Education- Rousseau
- b) Education for Masses - Dr. KarmaveerBhauraoPatil
- c) Education of downtrodden- Mahatma Phule

List of Reference Books:

- 1) Some great educators: - L.P. Chaube, C.Ram Prasad and sons, Agra.
- 2) Seven Indian Educators – Biswas and Agrawal
- 3) Philosophy and Education- Bhatia
- 4) शिक्षणाचे तत्वज्ञान व समाजशास्त्र – प्रा.एल.जी.देशमुख , फडके प्रकाशन,कोल्हापूर (१९९८ आवृत्ती)
- 5) शिक्षण प्रक्रिया व थोर शिक्षण तज्ञ -प्रा.एल.जी.देशमुख,फडके प्रकाशन,कोल्हापूर (आवृत्ती जून २०००)
- 6) शैक्षणिक तत्वज्ञान व शैक्षणिक समाजशास्त्र – डॉ. म.बा.कुंडले

SOLAPUR UNIVERSITY, SOLAPUR
New Revised Syllabus (CBCS Pattern w.e.f. June 2016)
B.A. Part-I
Education (Optional)
Semester- II - Paper- 2 - Sociology and Education
[Credits: 04 Theory-(04)]

01 Credit = 25 marks

01 Credit = 15 Periods

Credits: 04

Periods: 60

Maximum Marks: 100

Internal Assessment Marks: 30

University Assessment Marks: 70

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UNIT-1:- INTRODUCTION TO EDUCATIONAL SOCIOLOGY

- a) Concept of Educational Sociology
- b) Nature and Scope of Educational Sociology
- c) Functions of Educational Sociology
- d) Relation between Sociology and Education

UNIT-2: EDUCATION - AN INSTRUMENT OF SOCIAL CHANGE

- a) Concept of social change
- b) Causes of social change
- c) Obstacles in social change
- d) Role of Education in social change

UNIT-3-ROLE OF MASS MEDIA IN EDUCATION

- a) Types of mass media
- b) Importance of mass media in Education - Press and T.V.
- c) Use of Internet in Education

UNIT-4- SOCIAL GROUPS AND CURRENT SOCIAL PROBLEMS RELATING TO EDUCATION IN INDIA

- a) Concept of Social Group
- b) Types of social group- Primary and Secondary
- c) Social problems created due to illiteracy
- d) Specific problems of education in urban and rural areas

List of Reference Books:

- 1) Some great educators: - L.P. Chaube, C.Ram Prasad and sons, Agra.
- 2) Seven Indian Educators – Biswas and Agrawal
- 3) Philosophy and Education- Bhatia
- 4) शिक्षणाचे तत्वज्ञान व समाजशास्त्र – प्रा.एल.जी.देशमुख , फडके प्रकाशन,कोल्हापूर (१९९८ आवृत्ती)
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- 6) शैक्षणिक तत्वज्ञान व शैक्षणिक समाजशास्त्र – डॉ. म.बा.कुंडले